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Handbook of Research in Education Finance and Policy

Edited by Helen F. Ladd and Edward B. Fiske

Sponsored by the American Education Finance Association (AEFA), this groundbreaking new handbook assembles in one place the existing research-based knowledge in education finance and policy, thereby helping to define this evolving field of research and practice. It provides a readily available resource for anyone seriously involved in education finance and policy in the United States and around the world.

The *Handbook* traces the evolution of the field from its initial focus on school spending and on revenue sources, such as property taxes and state aid, to a focus on educational outcomes, such as student achievement, and on the larger policies used to achieve these outcomes. It shows how the current context for decision-making in school finance inevitably interacts with issues of governance, accountability, equity, privatization and other areas of education policy. Because a full understanding of the important contemporary issues requires insights from a variety of perspectives, the *Handbook* draws on contributors from a variety of disciplines. While many of the chapters cover complex state-of-the-art empirical research, the authors explain key concepts in language that non-specialists can understand.



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