



AEFA

Fall 2003



American Education Finance Association Newsletter



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Education Finance in a Time of Fiscal Stress

— Timely Topic Theme of Salt Lake City Convention —
— Conference Details Inside —

Make sure to register for the 2004 conference to be held at the Salt Lake City Marriott-City Center Hotel, March 10-13, 2004. David Ferrero, Director of Evaluation and Policy Research for the Bill and Melinda Gates Foundation, and Michael Kirst of Stanford University will be among the featured speakers. You will be in the center of this beautiful, clean city surrounded by snow-capped peaks. Come and see why this progressive area was chosen for the 2002 Winter Olympics. [See page 3 for details.](#)

You can still [submit papers for the AEFA Conference](#) (deadline is Dec. 3, 2003). Also, the application for the [New Scholars Grants](#) (up to \$3,000) for pre- and post-doctoral research deadline is Dec. 12, 2004. Submissions for the Jean Flannigan [Outstanding Dissertation Award](#) are due by Dec. 6, 2003. Applications for the Roe L. Johns and Will Myers [Travel Grants](#) to attend the annual conference can be submitted prior to Dec. 3, 2003. Check www.aefa.cc for updates

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President's Message

In just a few months we will be gathered in Salt Lake City for our annual conference. Marge Plecki, President-elect, and the Program Committee have done a great job of putting together a conference that will have something for everyone. Based on a recent discussion with Marge, she has received a number of very good paper and panel proposals, although there is still time to submit for those of us who have not already done so.

The Board and its committees have been active over the last several months. While there is activity on many fronts, I want to share my views about the structure and progress of our new journal. The Publications Committee (Jay Chambers, Tom Downes, Peg Goertz, Jim Guthrie (chair) and Ed Steinbrecher), with the approval of the Board, are beginning to put some structure on the journal. As was reported in the last newsletter, the Publications Committee recommended and the board unanimously approved David Figlio and David Monk as co-editors. The editors and the Publications Committee are working on issues ranging from choice of . . .

(continued on next page)

Please submit your contribution to the *AEFA Newsletter* by JANUARY 15, 2003 to hnelson@aft.org. The newsletter is sent to members of AEFA and helps the Board of Directors conduct the business of the organization. The newsletter also provides opportunities to share information on a wide range of school finance organizations, publications and activities. Check www.aefa.cc for the most recent info.

(President's Message continued)

publishers to establishing an editorial board. All of these issues are crucial to the success of the journal, but throughout discussions among the Board, the Publications Committee and with the editors, two goals have remained constant. First, we are committed to the highest quality of content in the journal. Second, that the journal reflects the wide diversity of research perspectives and interests embodied in the AEFA. Both goals have been a part of all journal discussions.

Developing the journal is a very important activity of the organization. I believe the Board, Publications Committee and editors are to be commended for the goals they have set for the journal and the thorough and deliberate approach they have taken to realizing these goals. In March, I will report on more details concerning the progress of the journal.

I encourage you to e-mail or call me with questions or suggestions regarding the journal or other AEFA issues: wyckoff@albany.edu or (518) 442-5269.

- Jim Wyckoff, AEFA President

and Cognition and Student Learning. See the following for details:
<http://www.ed.gov/programs/edresearch/applicant.html>.

Become an Institutional Member of AEFA

In addition to the sustaining memberships of the National Education Association, the American Federation of Teachers, and the Association of School Business Officials International, AEFA recently established the "institutional membership" category. Current institutional members include the State University of New York at Albany, Peabody Center for Educational Policy at Vanderbilt University, New Jersey Department of Education, The American Institutes of Research and Florida State University.

Your institution is invited to be among the first to join AEFA as institutional members. For a cost of \$1,000 annually, universities and other organizations that elect to become institutional members of AEFA will receive the following benefits:

- Membership for one institutional representative
- Two complimentary conference registrations
- Recognition in all AEFA publications
- Recognition on the AEFA Website: www.aefa.cc
- Free posting of position announcements on the Website
- One set of mailing labels for mailing Institution materials or announcements
- One complimentary general e-mailing of announcements to the membership of AEFA

If you are interested in finding out more about how to become an institutional member of AEFA, please contact Edwin Steinbrecher, Executive Director of AEFA, at esteinbr@du.edu.

Please Renew your AEFA Registration

It is time to renew your AEFA membership and to register for the annual Conference. I ask that you do it now. Your [membership form](#) for 2004, which begins January 1, is attached to this newsletter. You can also register for the 2004 AEFA Conference while renewing your membership.

Why should you join AEFA? Your membership supports a vibrant 600 member organization of policymakers, academics, researchers, business managers, teachers and "others" who come together because of their interest in discussing, debating, learning and ultimately effecting worthy changes in education financing, both in the U.S. and abroad. Membership allows you to attend the annual conference, to receive the annual yearbook, to receive the quarterly newsletter and to belong to a group of people passionately interested in a range of education finance topics. Many people comment that the AEFA conference is one of their favorite professional meetings due largely to high quality discussions conducted in a friendly atmosphere.

Federal Education Research Grants

U.S. Department of Education announces Request for Applications for Teacher Quality, Reading Comprehension, Mathematics and Science Education

American Youth Policy Forum Fellowship

The American Youth Policy Forum (AYPF) is pleased to announce the 2004 competition for our annual Fellowship award to a promising young scholar or practitioner. The Fellow will carry out a self-designed project on significant issues in youth policy, practice, research or program evaluation, focusing particularly on disadvantaged youth. The Fellowship is supported under a grant from the Ford Foundation. The Fellowship will be available for work commencing in the summer or fall of 2004. Please note the submission deadline of January 9, 2004. [See attached application](#).

PROGRAM HIGHLIGHTS
American Education Finance Association
2004 Annual Conference
Salt Lake City, Utah
March 10-13, 2004

Check www.aefa.cc for updates

The 28th annual AEFA Conference will take place in Salt Lake City, Utah at the Salt Lake City Marriott-City Center Hotel. You will be in the center of this beautiful, clean city with great restaurants and attractions and surrounded by snow-capped peaks that offer some of the best skiing in the world. The theme of this year's Conference is **Education Finance in a Time of Fiscal Stress**, a very timely topic. We intend to provide a dynamic blend of empirical, practical and theoretical perspectives in as many general, special and concurrent sessions as we can. What follows is a selection of activities and presentations scheduled to date.

Mormon Temple, Salt Lake City

FEATURED SPEAKERS



Dave Ferrero is a program officer in education with the [Bill & Melinda Gates Foundation](#). He has worked as a journalist, high school teacher, education policy researcher, standards-based mentor teacher, educational technology consultant, and state policy consultant on teacher quality. He has advanced degrees in English and American cultural studies, and a doctorate in education policy.



Michael Kirst, Professor of Education, Stanford University; Director, Policy Analysis for California Education ([PACE](#)); and Director, [Consortium for Policy Research in Education](#). Dr. Kirst brings years of personal experience in government education policymaking—at both federal and state levels—to his classrooms and research. Dr. Kirst will be discussing the importance of thinking about education finance from a K-16 perspective.

The Seattle-based **Bill and Melinda Gates Foundation** has an endowment of approximately \$25 billion through the personal generosity of Bill and Melinda Gates. The educational work of the Foundation focuses its education investments in two primary areas: creating more small high schools and reducing financial barriers to higher education.

Founded in 1983 as a cooperative venture between the schools of education at UC Berkeley and Stanford University, **Policy Analysis for California Education** is an independent policy research center whose primary aim is to enrich education policy debates with sound analysis and hard evidence. From issues around preschooling and child development, to K-12 school finance, to higher education outreach, PACE is dedicated to defining issues thoughtfully and assessing the relative effectiveness of alternative policies and programs.

PRE-CONFERENCE WORKSHOPS

Costing Out Adequacy

How much does it take for each school and district to meet the state standards? **Costing Out Adequacy in Education Finance** will report on a project being conducted by the American Institutes for Research (AIR)

and Management Analysis and Planning (MAP) to develop a model for costing out adequacy in school finance. The workshop will provide the technical and procedural details of how this study was conducted in New York State. This workshop will report on the results of the project and details of the methodology. Part of the

workshop will describe the legal and political context of adequacy in recent court cases as well as perspectives on alternative methods for estimating the costs of an adequate education. Workshop presenters include: Jay G. Chambers, Co-Project Director and Senior Research Fellow, American Institutes for Research (AIR) and AEFA Immediate Past President; Jim Smith, Co-Project Director and President and CEO, MAP; James Guthrie, Management Analysis and Planning (MAP) and Professor, Vanderbilt University; Tom Parrish, Managing Research Scientist and Deputy Director, Education Program Director, AIR; Jesse Levin, Project Analyst and Research Scientist, AIR; and Michael Rebell, Executive Director and Counsel, Campaign for Fiscal Equity and Adjunct Professor of Law, Columbia University.

GIS and Education

Kieran Killeen, Assistant Professor, Department of Education, University of Vermont, will chair the **Geographic Information Systems in Education Policy** workshop that was such a success in its debut last year. This workshop will explore the use of geographic information software in the research and presentation of education data. The workshop employs education data from the 2000 Census and examples from other educational databases to demonstrate the application of GIS to education research and analysis.

School Districts and Fiscal Stress

Bill Duncombe, Professor of Public Administration, Syracuse University and Don Boyd, Deputy Director, Center for Policy Research, University at Albany, will chair a workshop **Issues in Identifying and Coping**

with Fiscal Stress in School Districts. How can district and state officials know when a district might be fiscally at risk and what practices might be most effective in addressing fiscal stress? This workshop examines financial management practices and recent research on this topic.

Attorney's Workshop

Craig Wood, Professor, University of Florida, will again chair the **Attorney's Workshop** to explore issues of school finance litigation. In addition to Professor Wood, speakers include Professor James Guthrie, Vanderbilt University; Professor David Honeyman, University of Florida; and David Long, attorney. Each of the participants has substantial experience participating in the school finance litigation process.

Graduate Student Seminar

At the 2004 Conference AEFA will launch a new type of pre-conference workshop: The **Graduate Student Seminar is offered at no additional cost to interested graduate students.** A number of experienced members of AEFA will organize this session, which is designed to address issues of particular concern to new scholars in the field of education finance.

For information on workshop fees and to register, go to the

[CONFERENCE REGISTRATION FORM](#)

PLENARY SESSIONS

First General Session - Panel presentation focusing on the effects of fiscal crisis on state aid and local responses to current fiscal conditions. Participants in the panel will include: **Andy Reschovsky**, University of Wisconsin; **Helen Ladd**, Duke University; **F. Howard Nelson**, American Federation of Teachers; and **Deborah Cunningham**, New York State Department of Education.

Luncheon Speaker - David Ferrero, Director of Evaluation and Policy Research for Education at the Bill and Melinda Gates Foundation.

Closing Session - Michael Kirst, Professor at Stanford University. Dr. Kirst will be discussing the importance of thinking about education finance from a K-16 perspective.



Aerial View of Lake Powell.

BREAKOUT SESSIONS

Always the highlight of the AEFA Conference, these small group sessions feature a number of presenters at each session and encourage discussion with the attendees. Over 60 sessions on a variety of topics are scheduled for individual preferences. Topics are scheduled around various themes to allow attendees to participate in those of interest to them.

STATE OF THE STATES AND PROVINCES



Catherine Sielke, University of Georgia, chairs the popular State of the States and Provinces. Participants will be able to move easily from table to table and learn the latest legislative news from the states and Canadian provinces. One presenter from each state and province is needed, so please volunteer if you are interested. Volunteers and other interested persons are invited to contact Cathy Sielke at csielke@coe.uga.edu.



SPECIAL INTEREST GROUPS

The Special Interest Group session includes small group discussions on the following topics:

- | | |
|--|---|
| ✓ Higher, Continuing and Adult Education | ✓ Bolstering Special Education |
| ✓ Researching School Finance | ✓ International Education Finance |
| ✓ Policy Making for School Finance | ✓ Fostering Teacher Organizations |
| ✓ Litigating School Finance | ✓ Teaching School Finance |
| ✓ Resources for K-12 and Higher Education | ✓ Strategies for Coping with Limited Resources |

This is a great opportunity to join in a discussion and meet others who share your interests.



Salt Lake City

Nestled at the foot of the rugged Wasatch mountains and extending to the south shore of the body of water for which it's named, Salt Lake City features one of the most scenic backdrops in the country. As the capital of progress-minded Utah, it is emerging as a prominent population and economic center of the Rocky Mountains. Within the last decade, the number of people living in the Salt Lake Valley has climbed to more than 800,000. As a reflection of this growth, a small but dynamic skyline has sprouted, along with ever-widening rings of suburbia. Salt Lake maintains the charm of a small, personable city and is still an easy place to get around with its residents as down-to-earth as you will find anywhere.



SALT LAKE CITY
Marriott
 CITY CENTER

220 South State Street
 Salt Lake City, UT 84111
 USA
 Phone: 1(801) 961-8700
 Fax: 1 (801) 961-8704
 Toll Free: 1 (866) 961-8700



AEFA
29th Annual Conference
 March 10-13, 2004

[Visit Marriott City Center](#)

The Salt Lake City Marriott-City Center is the newest full service Marriott hotel in the Salt Lake City area. Located in the heart of the city's business and cultural district, the hotel is adjacent to the Gallivan Center, where guests can enjoy concerts, ice skating and cultural events. The property features 359 rooms, including 17 suites, 2 dedicated private concierge floors and 15,000 square feet of conference space. All rooms have climate control, two telephones with voice mail, dual phone lines, complimentary high speed internet access, color TV, AM/FM alarm clock radio, cable movie channels, On-Command movies and guest services, hair dryer, full-size iron and ironing board, and coffeemaker. All meeting rooms are elegantly appointed and equipped with the latest in interactive conference service technology featuring multi-phone lines with high speed internet access. Ski Packages and lift tickets available. Excellent group & corporate rates available.

Attractions & Landmarks

- Alta/Brighton/Snowbird Ski Resorts (29 mi)
- Capitol Theatre (0.2 mi)
- Crossroads Mall (0.2 mi)
- Delta Center (Utah Jazz) (0.5 mi)
- Gateway Mall (1 mi)
- Hogle Zoo (2 mi)
- Park City/Canyons/Deer Valley Ski Resorts (28 mi)
- Temple Square (0.3 mi)
- University of Utah & Hospital (3 mi)

Sports & Recreation

- Indoor pool
- Health club
- Whirlpool
- Jogging nearby
- Tennis nearby
- Squash nearby
- Skiing (30 mi)
- Golfing:
 - Bonneville Golf Course (18 holes; 72 par; 1 miles away)
 - Bountiful (27 holes; 72 par; 12 miles away)
 - Eaglewood (18 holes; 72 par; 5 miles away)
 - Old Mill (18 holes; 72 par; 4 miles away)
 - Wing Pointe (27 holes; 72 par; 7 miles away)
- Mountain Biking (4 mi)

**In 2005, AEFA will be in Louisville, Kentucky
 for our 30th Annual Conference**

March 17-19, 2005
 Louisville, Kentucky
 Galt House Hotel

Every member is important to the strength of the AEFA and your best way to stay involved and contribute to your Association is to maintain your current mailing address and e-mail address in order to receive regular communications. Send changes to:

Ed Steinbrecher, Executive Director
 8365 S. Armadillo Trail
 Evergreen, CO 80439
 Ph. (303) 674-0857
 Fax (303) 670-8986

E-mail esteinbr@du.edu



AEFA Officers: Jim Wyckoff, President; Marge Plecki, President-Elect; Jay Chambers, Immediate Past President; and Ed Steinbrecher, Executive Director. **Board of Directors: Terms Expire at Adjournment of the 2004 Conference:** William J. Fowler, Dan Goldhaber, Susanna Loeb, Edward Muir and Christopher F. Roellke. **Terms Expire at Adjournment of the 2005 Conference:** Deborah H. Cunningham, James W. Guthrie, David N. Figlio, Janet S. Hansen and Donald R. Tetreault. **Terms Expire at Adjournment of the 2006 Conference:** Thomas Downes, Jennifer King Rice, Lyle Krause, William Mathis and Amy Ellen Schwartz. **Designees of Sustaining Members:** Edward J. Hurley, National Education Association; Jewell C. Gould, American Federation of Teachers; and David Ritchey, Association of School Business Officials International. **Newsletter Editor:** F. Howard Nelson. **Journal Executive Editors:** David Figlio and David Monk. **Executive Director Emeritus:** George R. Babigan. **Website:** www.aefa.cc.

2004 AEFA MEMBERSHIP AND CONFERENCE REGISTRATION FORM

The membership year in AEFA is the calendar year.

Date _____ Please type or print information.

Name _____
Dr. Mr. Mrs. Ms. Last First MI

Position _____

School/Organization _____

Address _____

City _____ State _____ Zip _____

Home Phone (____) _____ Office Phone (____) _____

FAX _____ e-mail _____

(Please Circle)

- 2004 Regular Membership Dues.....\$60
- 2004 Retired Membership Dues..... \$30
- 2004 Student Membership Dues.....\$30

- 2004 Conference Registration Fee.....\$75

Pre-conference workshops

(Begin 8:00 a.m. Thurs .March 11)

- 1. Attorneys Workshop\$100
- 2. Costing Out Adequacy.....\$100
- 3. Geographic Information Systems.....\$100
- 4. School Districts and Fiscal Stress.....\$100
- 5. Graduate Student Research Seminar
Free to registered students _____

TOTAL DUE \$ _____

2004 CONFERENCE AND PRE-CONFERENCE ATTENDEES MUST BE 2004 AEFA MEMBERS.

Please make your check payable to AEFA and send to:

AEFA
Ed Steinbrecher, Executive Director
8365 S. Armadillo Trail
Evergreen, CO 80439

CONFERENCE HOTEL – The **Marriott-City Center** is the 2004 Conference hotel. Call **1-866/961-8700** to make your reservation. Identify yourself as an **AEFA** member in order to get the special rate of \$133.00 per day.

Reservations must be made prior to February 11, 2004, in order to protect this rate.

AIRFARES –Airlines no longer subsidize travel agents. A reduced fee will be added. If you desire assistance in arranging your travel please call, **Weaver’s Travel Center** at **1-800/767-3483**, 637V S. Broadway, Boulder, CO 80305. Identify yourself as an **AEFA** member. The best rates will be searched for you. Also for your convenience **SPECIAL AUTOMOBILE RENTAL RATES** for car rentals may be made with **AVIS Car Rental**. Call **1-800-331-1600** ask for Group # AWD-J098841 or www.avis.com.

Car Class	Daily	Weekly	Weekend
Sub Compact	\$37.99	\$115.99	\$31.99
Compact	\$38.99	\$124.99	\$32.99
Intermediate	\$40.99	\$157.99	\$34.99
Full Size 2 Door	\$44.99	\$180.99	\$38.99
Full Size 4 Door	\$46.99	\$195.99	\$40.99
Premium	\$49.99	\$206.99	\$43.99
Luxury	\$59.99	\$293.99	\$61.99

American Education Finance Association Annual Conference
March 10–March 13, 2004
Salt Lake City, Utah

—Deadline Extended to December 3, 2003—

The American Education Finance Association (AEFA) invites interested parties to submit proposals for papers, panels of papers and large or small group sessions (including symposia) for presentation at AEFA's annual conference in Salt Lake City, Utah, on Wednesday, March 10 through Saturday, March 13, 2004. The theme of the 2004 conference is "Education Finance in a Time of Fiscal Stress."

We invite papers and group discussions that address different perspectives within the broad realm of education finance. Examples of general topics include:

- Adequacy, equity and school accountability.
- Fiscal stress in school districts, how to identify and respond to it.
- Alternative approaches to school funding.
- Resource re-allocation at state, district and school levels;
- School choice (e.g., charters, vouchers, public school choice).
- Compensation and labor markets for school personnel.
- The relationship between school reform, outcomes and resources.
- Addressing the needs of special populations.
- Higher education finance and staffing issues.
- Ways to improve the cost-effective use of school resources.

As always, AEFA welcomes proposals that address other areas of interest in school finance research, theory, policy, practice or teaching.

AEFA is an organization that consistently has encouraged connecting research, policy and practice. We especially encourage submissions that include the perspectives and approaches of researchers, policymakers and practitioners as we seek better ways to bridge the gap between research and application.

Abstracts for papers should contain:

- Name and e-mail address of primary contact.
- Purpose, problem statement, research questions and/or hypotheses.

Proposals for large and small group sessions, symposia, or panels are especially appreciated and should specify:

- Name and e-mail address of primary contact.
- Organizing topic, theme or issue.
- Sponsor (if applicable).
- Participants and their individual contributions to the session.
- Discussants (if desired).

E-mail submissions in a word-format document are **strongly encouraged**. Please send abstracts of no more than 300 words to AEFA President-Elect Marge Plecki by **December 3, 2003** to:

Dr. Marge Plecki
University of Washington
Educational Leadership and Policy Studies
Box 353600
Seattle, WA 98195

Ph: 206-221-3430
Fax: 206-616-6762

E-mail submissions to: edfin@u.washington.edu

American Education Finance Association

**2004 AEFA New Scholars Program
Application Cover Page**

APPLICATIONS ARE DUE DECEMBER 12, 2003

Name: _____

Address: _____

Telephone: _____

E-mail _____

Title of Proposal: _____

Source(s) of data to be employed: _____

Date Masters Degree received or expected: _____

Date Doctoral Degree received or expected: _____

Institution where currently enrolled in graduate program:

Reference who is familiar with candidate's project and ability to complete the proposed research:

Name: _____

Title: _____

Telephone: _____

E-mail _____

For the pre-doctoral competition only, reference must sign below that he/she has reviewed the proposal, feels it merits consideration, and supports the applicant as capable of completing the proposed work.

Reference signature: _____ Date: _____

Applicants should attach a proposal that outlines (a) the issue to be investigated, (b) the methodology, (c) data sources, and (d) the importance and relevance of the issue to education finance. Applications should be concise (not to exceed 1800 words including any appendices) yet provide sufficient detail to enable reviewers to judge the merits of the proposed project. Proposals must include the project title, but not the applicant's name as AEFA conducts a blind review of all proposals. Applicants should not submit vita, resumes or published articles. Applications should be submitted to:

Dan D. Goldhaber, Ph.D.
University of Washington, Evans School of Public Affairs
Center on Reinventing Public Education, Parrington 327
Box 353055
Seattle, WA 98195-3055
E-mail: dgoldhab@u.washington.edu

APPLICATIONS ARE DUE DECEMBER 12, 2003

**The American Education Finance Association
Seeks Candidates for the Twenty-Seventh Annual**

**JEAN FLANIGAN
OUTSTANDING DISSERTATION AWARD**

Deadline for Receipt of the Application Materials is December 6, 2003

PURPOSE: To recognize exemplary dissertation research in the area of education finance.

AWARDS:

- One-year complimentary membership in AEFA.
- Presentation of a plaque at the opening session of the 2004 annual meeting to be held in Salt Lake City, Utah on March 10-13, 2004 and placement in a Concurrent Paper Session.
- Complimentary conference registration at the 2004 annual meeting.
- A \$200 honorarium.

ELIGIBILITY:

Candidates must have defended their dissertation or been awarded a degree by an accredited U.S. or Canadian institution between June 1, 2002 and August 31, 2003. The deadline for submission is December 6, 2003.

PROCEDURE:

- I. Submit an unbound, hard copy of the complete dissertation.
- II. Submit an overview of the dissertation in disk and hard copy format. The overview must be fewer than 1500 words, including graphics and appendices, and include the following elements:
 - The question investigated.
 - A description of the conceptual or theoretical base.
 - A brief review of the relevant literature.
 - A description of the data and methodology.
 - A review of the findings.
 - A discussion of the relevance of the findings.
- III. Under separate cover, the chair or a member of the dissertation committee must submit a letter of endorsement that does the following:
 - Attests to the nominee's eligibility.
 - Specifies the meritorious nature of the dissertation as it relates to the evaluation criteria.
 - Indicates the nominee's current position, address and telephone number.
- IV. The overview, the dissertation and letter of endorsement must arrive at the following address by December 6, 2003:

Christopher Roellke
Associate Professor of Education
124 Raymond Avenue
P.O. Box 407
Vassar College
Poughkeepsie, NY 12604

Phone: 845-427-7264
Fax: 845-437-7359
E-mail: chroellke@vassar.edu

Deadline for Receipt of the Application Materials is December 6, 2003

American Education Finance Association
Travel Grants for 2004 AEFA Annual Conference

Deadline for Application is December 3, 2003

Each year AEFA makes available a limited number of awards to individuals presenting papers at AEFA's annual conference. The criteria and amounts for the 2004 Johns and Myers awards are listed below.

Roe L. Johns Travel Grants are awarded to graduate students in the area of education finance who present papers at AEFA's 2004 Conference in Salt Lake City, Utah (March 10-13). A total amount of \$1,500 is available and will be distributed equally to those applying and eligible for the travel grants. Typically the grants average \$250 to \$300 each, up to a maximum of \$300 per recipient (5 grants) and a minimum of \$100 per recipient (15 grants). If more than 15 applications are received, travel grants will be awarded on a first-come, first-served basis.

Will Myers Memorial Scholarships are awarded to presenters at the 2004 Conference in Salt Lake City, Utah, who are current or former teachers. A total of \$500 is available to share equally between two eligible recipients or a maximum of \$300 for one recipient.

Eligibility for both awards depends on timely submission (on or before December 3, 2003) and acceptance of presentation proposals. Applicants should submit their requests for the desired award along with their paper submission (electronic submissions are strongly encouraged) and a statement detailing their eligibility to receive the award to:

Dr. Marge Plecki
Educational Leadership and Policy Studies
University of Washington
Box 353600
Seattle, WA 98195
E-mail: edfin@u.washington.edu

THE HAROLD HOWE II YOUTH POLICY FELLOWSHIP

"Bridging Youth Policy, Practice and Research"

The *American Youth Policy Forum* (AYPF) of Washington, D.C., announces the 2004 competition for our annual Fellowship award to a promising young scholar or practitioner. The Fellow will carry out a self-designed project on significant issues in youth policy, practice, research or program evaluation, focusing particularly on disadvantaged youth. The Fellowship is supported under a grant from the Ford Foundation. The Fellowship will be available for work commencing in the summer or fall of 2004.

AYPF envisions that this prestigious Fellowship award will help initiate or enhance a professional career in the youth policy arena. It is designed to encourage quality, original research in the field of youth work and youth policy development, and expand the knowledge base for improving policy and practice. It may support dissertation research in any of the fields related to youth policy.

The work of the Fellow will contribute to the expertise of AYPF and of the youth policy field as Fellows carry out an in-depth exploration of an important issue. Such projects will help to extend and deepen AYPF's current work in developing youth policy reports on effective interventions for youth.

It is expected that in the 12-month period of the Fellowship, a report of high quality, based on rigorous analysis, will be produced. Quantitative and qualitative research projects are equally encouraged. The resulting paper will be published and disseminated by AYPF and may be the basis for an article in a peer-reviewed journal. We also anticipate that the Fellow's project may be the basis for one or more AYPF forums to be held on Capitol Hill.

To be eligible for consideration, candidates must have received a Master of Arts degree or higher within the five years preceding commencement of the Fellowship OR completed-coursework towards a Ph.D. within the five years preceding commencement of the Fellowship. Candidates must possess excellent writing skills and sufficient computer competency to carry out research and writing related to the project.

Applicants should submit the following materials in a single, hard-copy package, except that recommendations may be submitted separately, if necessary:

- Tightly-written 3 to 5-page proposal outlining the proposed scope of work, including methodology and resources to be consulted;
- Biographical sketch, including current contact information;
- Professional recommendations, including, for current students, at least one from a professor;
- Prior employment history;
- Writing sample of up to five pages single-space or ten pages double-space;
- Transcript (current students only).

The prime basis for the Howe Fellowship award is the quality and relevance of the submitted proposal to advancing the field of youth policy and practice.

The top candidates will be invited to meet with AYPF staff to discuss the scope of the project. At that time, candidates should be prepared to discuss the implications of the project for youth policy and practice. Candidates should also be prepared to explain how their research relates to the work of AYPF. To learn more about AYPF, see our website at www.aypf.org

The Fellow will join the AYPF staff for a period of twelve months, accruing leave and working a regular 40 hour/week schedule. However, the Fellow will have the flexibility to perform research off-site as needed to further the project. The Fellow will have his or her own office space, including use of a computer, telephone and other office resources. She/he will have access to AYPF's extensive networks, learning events and the experts and resource people that participate in them. AYPF senior staff will act as mentors.

Fellows will receive a stipend of \$25,000 and, if not otherwise available from another source, health insurance.

Proposals must be postmarked by January 9, 2004. AYPF's intention is to announce the Fellowship awardee late in March, 2004. The awardee may begin residence at AYPF by mutual agreement over the next one-year period.

Please submit all applications to: ***Harold Howe II Fellowship***, *American Youth Policy Forum*, 1836 Jefferson Place, NW, Washington, DC 20036-2505.

About the American Youth Policy Forum

The *American Youth Policy Forum* (AYPF) is a non-profit professional development organization based in Washington, DC. AYPF provides nonpartisan learning opportunities for professionals working on youth policy issues at the national, state and local levels.

Our goal is to enable policymakers and their aides to be more effective in their professional duties and of greater service to Congress, the Federal Executive branch, state legislatures, governors and national organizations in the development, enactment, and implementation of sound policies affecting our nation's young people. We believe that knowing more about youth issues, both intellectually and experientially, helps policymakers formulate better policies for the nation. AYPF does not take positions on pending legislation. Rather, we endeavor to develop better communication, greater understanding and enhanced trust among these professionals, and to create a climate that will result in constructive action.

About Harold Howe II (1918-2002)

Harold "Doc" Howe left a rich legacy as a seminal leader in the development of the federal role in education. As a school superintendent, principal, teacher and U.S. Commissioner of Education, he championed the cause of gender and racial equality and encouraged expanded opportunity, especially for those ill-served by impoverished schools and dysfunctional communities. As Chair of *Youth and America's Future: The William T. Grant Foundation Commission on Work, Family and Citizenship*, Howe advocated an expanded conception of education and youth development to build strong families, competent workers, lifelong learners and responsible citizens. The American Youth Policy Forum was created in 1993 to pursue many of the goals represented in the Grant Foundation Commission's 1988 reports on "The Forgotten Half."