



AEFA

Summer 2004



American Education Finance Association Newsletter

Education Finance & Policy

CALL FOR MANUSCRIPTS

This journal seeks to promote understanding of the means by which resources can be justly generated and productively engaged to enhance human learning at all levels.

[How to submit manuscripts](#)

CALL FOR PROPOSALS

American Education Finance Association 30th Annual Conference
March 17–March 19, 2005
Louisville, Kentucky

“Education Finance in a Global Context”

[Instructions for submitting proposals](#)



---- New Journal Will Help AEFA Better Fulfill Its Mission ----

In a little over a year AEFA will mark its 30th anniversary by publishing the inaugural issue of *Education Finance & Policy*. AEFA has always maintained a mission of nurturing thoughtful discussions of education finance policy in the United States and the rest of the world. These discussions have been stimulated by the presentations at the annual conference, the publication of the yearbook, and the interaction of members through the [\(continued on next page\)](#)

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President's Message

I hope the days of summer are providing all of you with some rest and relaxation. In June, the AEFA Board convened its annual Summer Board Meeting. It is a pleasure to work together with our excellent board members, all of whom are working diligently on behalf of the organization. I wish to extend a special thanks to David Monk and David Figlio for their continuing work on the new *Education Finance & Policy*. Please see this newsletter for more information on the journal, including the first call for papers and a list of the Board of Editors.

Our plans for the 2005 Annual Meeting are taking shape, thanks to the good work of Jim Guthrie and the Program Planning Committee. The quality of our conference is ultimately dependent on the contributions of our members, so please see this newsletter for information about how to submit conference proposals, and for other conference-related items.

(continued on next page)

Please submit your contribution to the *AEFA Newsletter* by OCTOBER 15, 2004 to hnelson@aft.org. The newsletter is sent to members of AEFA and helps the Board of Directors conduct the business of the organization. The newsletter also provides opportunities to share information on a wide range of school finance organizations, publications and activities. Most recent info at <http://www.aefa.cc/>

(President's Message continued)

We will be meeting in Louisville from March 17-19, and this will be our 30th conference! So please mark your calendars and plan on participating in this great opportunity to exchange ideas about education finance.

My best wishes to all,

Marge Plecki
AEFA President



AEFA Creates Education Finance & Policy

(continued from page 1)

... .AEFA listserv. While each of these has provided a forum for the thoughtful exchange of ideas, many in the organization have felt that the time had come for AEFA to consider other mechanisms for influencing and enhancing the policy debate.

As many of you know, that consideration has, over the past two years, led the AEFA board to explore the possibility of creating an academic journal that will be overseen by AEFA. The journal's mission will be to promote understanding of the means by which resources can be justly generated and productively engaged to enhance human learning at all levels. The journal will be characterized by the intellectual rigor of the manuscripts it publishes, its focus on topics of policy importance, its multidisciplinary nature, and its abiding regard for individuals who conduct research and who are responsible for education finance-related professional activities, institutional management and government operation.

That new journal will be titled *Education Finance and Policy: The Journal of the American Education Finance Association* and will be published by the MIT Press. As an outstanding academic press with a strong track record of publishing policy-oriented research, MIT Press is well positioned to help AEFA create a journal that will reach the broadest possible audience

The co-editors of the new journal, David Figlio and David Monk, emphasize that the journal will be structured so as to benefit all of the members of AEFA. In addition, the editors have chosen an editorial board that draws upon the various constituencies of AEFA.

The board felt that producing both a high quality journal and a high quality yearbook was not feasible for a small organization like AEFA. As a result, the yearbook for 2005 will be the final distinct yearbook published by AEFA. The board recognized, however, that the yearbook served a unique function, one that may not be served by a traditional professional journal. For that reason, once per year *Education Finance & Policy* will

feature a special issue on a specific theme. The board's expectation is that this special issue will be a fitting adaptation that will provide AEFA members many of the benefits of the yearbook. Such a solution has worked well for the Politics of Education Association, which recently replaced its yearbook with a special issue of *Educational Policy*.

Members of AEFA will receive the journal as one of the benefits of membership. Providing that benefit will require a small increase in dues. Fortunately, the generosity of the American Institutes of Research (AIR) has made it possible for AEFA to keep this dues increase small. AIR has agreed to contribute \$20,000 in each of the next five years to defray the start-up costs of the journal.

The board feels strongly that *Education Finance & Policy* will fill a need for AEFA and for the education policy community. For the organization, the journal will serve as an important recruiting tool and will, like the AEFA web page, provide the organization with a high quality publication that will facilitate connecting to and interacting with those outside the AEFA community. For the education policy community, the distinct structure and mission of the journal will insure that Education Finance and Policy complements existing journals.

Thomas Downes, Chair
Publications Committee

Board of Editors *Education Finance & Policy*

David Figlio and David Monk, the inaugural Editors of the *Education Finance & Policy*, are pleased to announce the first set of members of the journal's Editorial Board.

The initial Editorial Board members, drawn from the diversity of disciplines and interests of the AEFA membership, will serve terms of three years.

The first Board will consist of: John Augenblick, Bruce Baker, Jay Chambers, Matt Cohen, Julie Cullen, Deborah Cunningham, Tom Downes, Bill Duncombe, Ron Ehrenberg, Ron Ferguson, Larry Getzler, Peg Goertz, Dan Goldhaber, Jim Guthrie, Jane Hannaway, Rick Hanushek, Bill Hartman, Carolyn Herrington, Steve Jacobson, Larry Kenny, Sunny Ladd, Hamp Lankford, Hank Levin, Susanna Loeb, Bill Mathis, Martha McCarthy, Mary Moore, Allan Odden, Martin Orland, Marianne Page, Larry Picus, Marge Plecki, Mike Podgursky, Andy Reschovsky, Jennifer Rice, Steve Rivkin, Rich Roamno, Richard Rothstein, Cecilia Rouse, Amy Schwartz, Jon Sonstelie, Leanna Stiefel, Neil Theobald, and Jim Wyckoff.

Highlights

AEFA Summer Board Meeting

The AEFA Board of Directors met in New Orleans, Louisiana, site of the 2006 Conference for two days of productive meetings. Highlights of the actions included the following:

- Approved minutes of the March 10 and 13 Board meetings.
- Reviewed and approved upcoming meeting sites for the Annual Conference.
- Reviewed Conference attendance and membership reports and the final evaluation of the 2004 Conference held in Salt Lake City.
- Reviewed a report of the Publications Committee and approved the contract with MIT Press for the new AEFA Journal to begin in 2006.
- Reviewed the Financial Report and adopted the 2005 budget.
- Approved a \$10 increase in the regular and retired membership dues for 2005.
- Approved a change in the By-Laws to enable nominations from the membership by petition on the first day of the Conference or electronically two weeks prior to the Conference.
- Approved a continuation of the New Scholars grants but at a reduced amount.
- Reviewed the Board Handbook regarding committee tasks and responsibilities and will revise during the year based on committee recommendations.
- Reviewed the status of the Program Planning for the 2005 Conference with the chair Jim Guthrie.
- Agreed that the Executive Committee would serve also as the Finance Committee to review yearly financial reports.
- Reviewed a proposal for the development of a Handbook of School Finance.
- Discussed the AEFA Mission Statement and possible name change to make the Association name more compatible with the new Journal and the international appeal of the Association.



Education Finance in a Global Context

CALL FOR PAPER AND SYMPOSIA PROPOSALS

**AEFA Annual Conference
March 17-19, 2004
Louisville, Kentucky**

AEFA members and prospective members are invited to submit proposals for papers and symposia for the 2005 annual meeting. We invite papers and group discussions that address different perspectives within the broad realm of education finance. Papers on topics related to education finance, K-12, pre-K, postsecondary, adult, private sector, or international education concerns are all welcome.

AEFA is an organization that consistently has encouraged connecting research, policy and practice. We especially encourage submissions that include the perspectives and approaches of researchers, policymaker, and practitioners as we seek better ways to bridge the gap between research and application.

**Submission must be received by
Friday, November 5, 2004**

-- [Detailed Instructions Attached to Newsletter](#) --

**The American Education Finance Association
Seeks Candidates for the Twenty-Eighth Annual**

**JEAN FLANIGAN
OUTSTANDING DISSERTATION AWARD**

PURPOSE: To recognize exemplary dissertation research in the area of education finance.

AWARDS:

- One-year complimentary membership in AEFA.
- Presentation of a plaque at the opening session of the 2005 annual meeting to be held in Louisville,

Kentucky on March 17-19, 2005 and placement in a concurrent paper session.

- Complimentary conference registration at the 2005 annual meeting.
- A \$200 honorarium.

ELIGIBILITY:

Candidates must have defended their dissertation or been awarded a degree by an accredited U.S. or Canadian institution between June 1, 2003 and August 31, 2004. The deadline for submission is December 3, 2004.

PROCEDURE:

I. Submit one unbound, hard copy of the complete dissertation.

II. Submit an overview of the dissertation in disk (or CD) and hard copy format. The overview must be fewer than 1,500 words, including graphs and appendices, and include the following elements:

- The question investigated.
- A description of the conceptual or theoretical base.
- A brief review of the relevant literature.
- A description of the data and methodology.
- A review of the findings.
- A discussion of the relevance of the findings.

III. Under separate cover, the chair or a member of the dissertation committee must submit a letter of endorsement that does the following:

- Attests to the nominee's eligibility.
- Specifies the meritorious nature of the dissertation as it relates to the evaluation criteria.
- Indicates the nominee's current position, address, and telephone number.

IV. The overview, the dissertation and letter of endorsement must arrive at the following address by December 3, 2004:

Patrick McEwan
 Department of Economics
 Wellesley College
 106 Central Street
 Wellesley, MA 02481-8203
 Tel: 781-283-2987
 Fax: 781-283-2177
 Email: pmcewan@wellesley.edu

**Deadline for Receipt of the Application Materials is
 December 3, 2004**



See You in Louisville!

**In 2005, AEFA will be in Louisville, Kentucky
 For our 30th Annual Conference**

**March 17-19, 2005
 Louisville, Kentucky
 Galt House Hotel**

Grant Competition Announced for New R&D Center on State and Local Education Policy

Institute of Education Sciences (IES), U.S. Department of Education, is conducting a new R&D Center grant competition on State and Local Education Policy for FY 2005. IES is interested in receiving "quality" proposals under this grant competition.

The letter of intent receipt date is September 17, 2004 and application receipt date is November 18, 2004. The RFA is posted at:
<http://www.ed.gov/programs/edresearch/applicant.html>.

For additional information, contact:

Ram N. Singh, Ph.D.
 National Center for Education Research
 Institute of Education Sciences
 U.S. Department of Education
 555 New Jersey Avenue, NW, Suite 618
 Washington, DC 20208
 Phone; 202/219-2025
 Fax: 202/219-2030
 Email: ram.singh@ed.gov

Call for Proposals 2005 AEFA New Scholars Program



The AEFA New Scholars Program is intended to interest masters and doctoral students and recent graduates in conducting research in elementary, secondary, and higher education finance. Each year the American Education Finance Association (AEFA) sponsors research to support promising new scholars who wish to investigate significant issues in education finance.

This year we are supporting two competitions:

- Doctoral scholars. Contracts for \$1,000 will be awarded to up to two individuals who received, or will receive a doctoral degree between January 1, 2001 and December 31, 2004. Individuals must be AEFA members to apply for and receive the doctoral scholar awards.
- Pre-doctoral scholars. Contracts for \$500 will be awarded to up to two individuals who (1) are currently enrolled in a doctoral program, or (2) received or will receive a master's degree between January 1, 2001 and December 31, 2004. The pre-doctoral awards also include a one-year membership to AEFA.

Any individual can receive only one award in each category. Further, if there are multiple investigators on a project, all must be eligible for one or the other award, and the award category must be that for the most senior investigator. In these cases, a single award will be made in the name of all investigators.

Applications should outline (a) the issue to be investigated, (b) the research methodology, (c) the data sources to be used, (d) the importance and relevance of the issue to education finance. Applications should be complete yet concise (not to exceed 1800 words including any appendices). The applicant must submit the name of someone familiar with the applicant's ability to complete the proposed research project (e.g., dissertation chair, faculty member, or supervisor). Applications must include a completed cover page that can be obtained from the AEFA New Scholars Program committee chair (see below) and should be submitted to the address below in both hard copy and electronic formats (Word for Windows or Word Perfect formats). Applications for the 2005 New Scholars Program must be received by December 1, 2004.

Successful applicants will present a paper at the subsequent AEFA conference. Awards are subject to available funding. The results of the competition will be announced at the March 2005 conference of AEFA in Louisville, KY.

An [application cover page](#) is attached to this newsletter. For or additional information, contact:

Professor Amy Ellen Schwartz
Wagner School
New York University
295 Lafayette Street
New York, NY 10012
Telephone: (212) 998-7461
E-mail: amy.schwartz@nyu.edu



Roe L. Johns Travel Grants and Will Meyers Memorial Scholarships

Each year AEFA makes available a limited number of awards to individuals presenting papers at AEFA's annual conference. The criteria and amounts for the 2004 Johns and Myers awards are listed below.

Roe L. Johns Travel Grants are awarded to graduate students in the area of education finance who present papers at AEFA's 2005 Conference in Louisville, Kentucky (March 17-19). A total amount of \$1,500 is available and will be distributed equally to those applying and eligible for the travel grants. Typically the grants average \$250 to \$300 each, up to a maximum of \$300 per recipient (5 grants) and a minimum of \$100 per recipient (15 grants). If more than 15 applications are received, travel grants will be awarded on a first-come, first-served basis.

Will Myers Memorial Scholarships are awarded to presenters at the 2004 Conference in Salt Lake City, Utah who are current or former teachers. A total of \$500 is available to share equally between two eligible recipients, or a maximum of \$300 for one recipient.

Eligibility for both awards depends on timely submission (on or before November 3, 2004) and acceptance of presentation proposals. Applicants should submit their requests for the desired award along with their paper submission (electronic submissions are strongly encouraged), and a statement detailing their eligibility to receive the award to:

Matthew G. Springer
Peabody #317
Vanderbilt University
230 Appleton Place
Nashville, TN 37203
matthew.g.springer@vanderbilt.edu

Announcement and Call for Papers:**The American Real Estate Society
(ARES) Annual Meeting****April 13-16, 2005
Santa Fe, New Mexico**

ARES is an organization for university professors and educators in real estate, as well as leaders and executives in the real estate industry. This year, the program will cover diverse topics, including geographical, legal, economic, design, and urban

planning issues. Members of other associations who are knowledgeable about these topics are encouraged to submit papers to present at the ARES conference. For more information, visit www.aresnet.org. Interested persons can contact

Carol Schmidt,
Assistant to Dr. Norm Miller,
College of Business,
University of Cincinnati,
carol.schmidt@uc.edu.

Deadline for submission is November 30, 2005.



Every member is important to the strength of the AEFA and your best way to stay involved and contribute to your Association is to maintain your current mailing address and e-mail address in order to receive regular communications. Send changes to:

Ed Steinbrecher, Executive Director
8365 S. Armadillo Trail
Evergreen, CO 80439
Ph. (303) 674-0857
Fax (303) 670-8986

E-mail EdS@aefa.cc



AEFA Officers:, Marge Plecki, President; James W. Guthrie, President-Elect; Jim Wyckoff, Immediate Past President; and Ed Steinbrecher, Executive Director. **Board of Directors: Terms Expire at Adjournment of the 2005 Conference:** Deborah H. Cunningham, David N. Figlio, Richard Rothstein, Janet S. Hansen and Donald R. Tetreault. **Terms Expire at Adjournment of the 2006 Conference:** Thomas Downes, Jennifer King Rice, Lyle Krause, William Mathis and Amy Ellen Schwartz. **Terms Expire at Adjournment of the 2007 Conference:** William J. Fowler, Dave Danning, Jane Hannaway, Helen F. Ladd and Patrick McEwan. **Designees of Sustaining Members:** Edward J. Hurley, National Education Association; Jewell C. Gould, American Federation of Teachers; and Anne W. Miller, Association of School Business Officials International. **Institutional Members:** American Institutes for Research, New Jersey Department of Education, Ontario Secondary School Teachers Federation, University at Albany-SUNY, Vanderbilt University. **Newsletter Editor:** F. Howard Nelson. **Journal Executive Editors:** David Figlio and David Monk. **Executive Director Emeritus:** George R. Babigan. **Website:** <http://www.aefa.cc/>.

CALL FOR PAPER AND SYMPOSIA PROPOSALS

**American Education Finance Association Annual Conference
March 17-19, 2005, Louisville, Kentucky**

Conference theme: "Education Finance in a Global Context"

Submission must be received by Friday, November 5, 2004

AEFA members and prospective members are invited to submit proposals for papers and symposia for the 2005 annual meeting. We invite papers and group discussions that address different perspectives within the broad realm of education finance. Examples of general topics include:

- Adequacy, equity, and school accountability
- Links between education finance and policy
- Comparative issues in education finance
- Alternative approaches to school funding
- Resource re-allocation at state, district, and school levels
- School choice (e.g., charters, vouchers, public school choice)
- Compensation and labor markets for school personnel
- Relationship between school reform, outcomes, and resources
- Addressing needs of special populations
- Higher education finance and staffing issues
- Ways to improve cost-effective use of school resources

As always, AEFA welcomes proposals that address other areas of interest in school finance research, theory, policy, practice or teaching. Papers on topics related to education finance, K-12, pre-K, postsecondary, adult, private sector, or international education concerns are all welcome.

AEFA is an organization that consistently has encouraged connecting research, policy and practice. We especially encourage submissions that include the perspectives and approaches of researchers, policymakers, and practitioners as we seek better ways to bridge the gap between research and application.

Proposals may include a completed research or policy related paper or a proposed paper. In addition, submissions for an entire paper session or theme symposia grouped around a research or policy theme are especially appreciated.

Paper proposals should include:

- Title, author(s), institutional affiliation(s)
- Name and e-mail address of primary contact
- A completed paper or an abstract of approximately 200 words including the purpose, problem statement, research questions and/or hypotheses

Proposals for large and small group sessions, symposia or panels should specify:

- Name and e-mail address of primary contact
- Organizing topic, theme, or issue
- Sponsor (if applicable)
- Participants and their individual contributions to the session
- A proposed session chair and reactor or discussants

Proposals should be from AEFA members or individuals planning to become members in advance of the annual meeting.

The first 150 paper proposals meeting AEFA standards for research validity and relevance will be accepted. Acceptance carries with it an obligation to have the paper prepared sufficiently in advance of the conference to enable reactors to prepare their remarks.

Upon acceptance, an author or organizer will receive a short set of directions regarding presentations. These are intended as presenter guidelines and have been developed to facilitate interesting presentations and exchanges at sessions.

Submission must be received by Friday, November 5, 2004.

Submissions should be sent electronically to Matt Springer at matthew.g.springer@vanderbilt.edu, or mailed to Matthew G. Springer, c/o Peabody Center for Education Policy, Peabody #317, 230 Appleton Place, Nashville, TN 37203.

Education Finance & Policy

CALL FOR PAPERS

The American Education Finance Association (AEFA) and the MIT Press are pleased to announce the new journal *Education Finance & Policy*. This journal is dedicated to publishing the highest-quality original policy-relevant research related to education finance and policy. David Figlio, University of Florida, and David Monk, Penn State University, have agreed to serve as the journal's inaugural Editors.

Education Finance & Policy will contain several regular sections. Our goal is to facilitate the communication between education finance research and practice. In addition to the original research papers published in the journal, we will publish high-quality replications and discussions of important research results published in other outlets, as well as regularly publish short papers describing policy implementation and the interaction between research and policy.

We are now accepting manuscript submissions. The Editors prefer electronic submissions of manuscripts. To ensure prompt and anonymous review, please send your papers in MS Word or WordPerfect format (or PDF files if submitted with a separate cover page) to: efp@cba.ufl.edu. When submitting manuscripts, please include an abstract of not more than 200 words and take care to follow the accompanying style guide.

Correspondence

Correspondence to the Editors should be addressed to efp@cba.ufl.edu, by fax to 352-392-7860, or by mail to Professor David Figlio, *Education Finance & Policy*, Department of Economics, P.O. Box 117140, University of Florida, Gainesville, FL 32611-7140. You may view the AEFA's website at <http://www.aefa.cc/> and the MIT Press's website at <http://mitpress.mit.edu>. The MIT Press is in the process of setting up a website for the journal, which will be announced in a future newsletter.

STYLE SHEET

Format

1. Manuscript file should be either MS Word or WordPerfect. PDF files are acceptable only if the cover page is in a separate file (see below for cover page details; title of paper and abstract should be the first page of the manuscript file).
2. A cover page should include the title of the paper, each author's name, title, affiliation, mailing address, and any acknowledgments. The Editors expect that authors will disclose all sources of financial support (including consulting arrangements) directly related to the research contained in the submission.
3. To ensure anonymous review, authors should not identify themselves directly or indirectly in their papers.
4. All manuscripts should be double spaced throughout.
5. Margins should be one inch on all sides (A4 paper should have a 2-inch bottom margin).
6. All pages, including tables, appendices, and references, should be serially numbered.
7. Turn off all hyphenation and justification routines.

8. Spell out one-digit numbers unless they are used with units of measure or are directly compared with a larger number: four teachers; 5 cm; 8 principals and 16 teachers.

Abstract

Please include an abstract of not more than 200 words. The abstract should include a readable summary of the research issues, methodology, and principal findings and contributions. In PDF files, the abstract page is the first page of the paper, and should include the paper's title but not the author's name or other identifying designations.

Tables and Figures

1. Each table and figure (graphic) should appear on a separate page and should be placed at the end of the text. Each should bear an Arabic number and be double spaced.
2. A reference to each table or figure should be made in the text.
3. Tables and figures should be reasonably interpreted without reference to the text.

Documentation

1. Use the "author-date" system keyed to a list of works in the reference list. In-text citations are in chronological, then alphabetical, order. List all authors up to three; use et al. for four or more authors. For example: (Jones 1987); with two authors, (Jones and Smith 1987); with four or more authors, (Jones et al. 1987); with two or more works by one author (Jones 1987, 1989); with more than one source cited together, (Jones 1987; Smith 1990).
2. Use "p." or "pp." to denote page numbers, for example (Jones 1987, p. 115).
3. When the reference list contains more than one work of an author published in the same year, the suffix a, b, etc. follows the date in the text citation. For example, (Jones 1987a).

Reference List

1. Arrange citations in alphabetical order according to surname of the first author or name of institution responsible for the citation. List authors for each citation, even when the previous citation has the same author(s).
2. In listing more than one name in references (Cheng, David C., Benton E. Gup, Jr., and Larry D. Wall) always use a comma before "and."
3. Dates of publications should be placed immediately after authors' names.
4. Multiple works by the same author should be listed in chronological order of publication. Two or more works by the same author in the same year are distinguished by letters after the date.

Footnotes or Endnotes

Footnotes should be used only for extensions and useful excursions of information that if included in the body of the text might disrupt its continuity. Footnotes should be numbered consecutively throughout the manuscript with superscript Arabic numerals.

Empirical Results

Authors should provide an Appendix with a complete description of all data sources. The editors expect authors of accepted papers to provide data documentation adequate for replication of their research findings by others. In the case of publicly available data sets (such as the NELS or SASS), identification of variables used and any selection criteria for inclusion in the sample

should usually be adequate. For other data sets, the editors expect that authors can make available a computer diskette containing the data and programs used to extract the data to other researchers wishing to replicate the findings. In the case of papers using proprietary data that cannot be released to other researchers, the author should notify the editors at the time of submission.

Please try to use short descriptions of variables rather than symbols, acronyms, or abbreviations in tables reporting empirical results. Use asterisks to denote levels of statistical significance and superscript lower-case letters to denote footnotes in tables.

Experimental Data

Authors reporting experimental results should provide copies of the instructions and protocol with each copy of the submitted manuscript. The editors expect that authors will provide the complete data set from the experiment to other researchers wishing to replicate the findings.

Survey Data

Authors reporting original survey results should describe in either the text or an appendix the survey instrument(s) employed, the methods of data collection, the sampling protocols, and the disposition of responses. The editors expect that authors will make available the survey data set used in the analysis, stripped of any individual identifiers.

Correspondence

Correspondence to the editors should be addressed to efp@cba.ufl.edu, by fax to 352-392-7860, or by mail to Professors David Figlio and David Monk, *Education Finance & Policy*, Department of Economics, P.O. Box 117140, University of Florida, Gainesville, FL 32611-7140.

**American Education Finance Association
2005 New Scholars Program
Application Cover Page**

Name: _____
Address: _____

Telephone: _____
E-mail: _____
Title of Proposal: _____

Source(s) of data to be employed: _____
Date Masters Degree received or expected: _____
Date Doctoral degree received or expected: _____
Institution where currently enrolled in graduate program: _____

Reference who is familiar with candidate's project and ability to complete the proposed research:
Name: _____
Title: _____
Telephone: _____
E-mail: _____

For the pre-doctoral competition only, reference must sign below that he/she has reviewed the proposal, feels it merits consideration, and supports the applicant as capable of completing the proposed work.

Reference signature: _____ Date: _____

Applicants should attach a proposal that outlines (a) the issue to be investigated; (b) the methodology, (c) data sources (d) the importance and relevance of the issue to education finance. Applications should be concise (not to exceed 1800 words including any appendices) yet provide sufficient detail to enable reviewers to judge the merits of the proposed project. Proposals must include the project title, but not the applicant's name as AEFA conducts a blind review of all proposals. Applicants should not submit vita, resumes, or published articles. Applications should be submitted to:

Amy Ellen Schwartz
Wagner School
New York University
295 Lafayette Street
New York, NY 10012
Telephone: (212) 998-7461
E-mail: amy.schwartz@nyu.edu

APPLICATIONS ARE DUE December 1, 2004