



# AEFA

Winter 2005



## American Education Finance Association Newsletter

AEFA Elections to be Held at Louisville  
Conference In March



— Candidate Profiles and Pictures Inside —

[Click here](#)

--New Conference Program Feature--

### How High are Teacher Salaries? The Debate over Measuring Teacher Compensation

The recent publication of [How Does Teacher Pay Compare? Methodological Challenges and Answers](#) by the Economic Policy Institute (Sylvia A. Allegretto, Sean P. Corcoran, and Lawrence Mishel) intensified the controversy over teacher compensation stirred up by Michael Podgursky in the Hoover Institution's *Education Next* article ***Fringe Benefits: There is More to Compensation than a Teacher's Salary*** (June 22, 2003).

With authors of both reports on the panel, this controversial topic heads a Saturday program revamp at the 2005 AEFA annual conference in Louisville next March.

[\(continued on page 3\)](#)

Hurry, [register](#) for the 2005 AEFA Conference and please [renew](#) your membership. For hotel information and for more details on the conference program see the [AEFA web site \(http://www.aefa.cc/\)](#) or the [Fall 2004 AEFA Newsletter](#).

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#### President's Message

Dear AEFA Colleagues,

I am looking forward to our 30<sup>th</sup> annual meeting. I want to thank President-Elect Jim Guthrie and the members of our Program Planning Committee for the excellent work they have done on developing a very strong conference program. Please take some time to review the materials in this newsletter regarding the conference. This year our pre-conference workshops feature some favorites from previous years as well as new topics of interest. As you make your plans to come to Louisville, consider participating in one of these pre-conference workshops. Our keynote speakers during our three general sessions will share some thought-provoking perspectives. And of course there will be numerous breakout sessions that will provide us with a multitude of current research papers that represent a diversity of scholarship and viewpoints concerning education finance.

*(continued on next page)*

Please submit your contribution to the *AEFA Newsletter* by APRIL 15, 2005 to [hnelson@aft.org](mailto:hnelson@aft.org). The newsletter is sent to members of AEFA and helps the Board of Directors conduct the business of the organization. The newsletter also provides opportunities to share information on a wide range of school finance organizations, publications and activities. Most recent info at <http://www.aefa.cc/>.


*(President's Message continued)*

I urge you to book your accommodations at the Galt House Hotel by February 21. The Galt House is the only waterfront hotel in the downtown historic district of Louisville. Booking by February 21 will assure you a reservation at newly renovated suites at the reduced conference rate.

If you have any questions or suggestions for ways in which AEFA can be responsive to your needs, please don't hesitate to contact me at [mplecki@u.washington.edu](mailto:mplecki@u.washington.edu)

See you soon in Louisville!

With all good wishes,  
**Marge Plecki**  
AEFA President

  
**American Education Finance Association**  
**2005 Annual Conference**  
**Louisville, Kentucky**  
**March 17-19, 2005**

## **Education Finance in a Global Context**

The 30th annual AEFA Conference will take place in Louisville, Kentucky at the historic Galt House Hotel. on [the Ohio River](#), The theme of this year's Conference is **Education Finance in a Global Context**. As usual, the program contains a dynamic blend of empirical, practical and theoretical perspectives in many general, special and concurrent sessions.

### **PRE-CONFERENCE WORKSHOPS**

On Thursday morning, five pre-conference sessions are available: the attorney's workshop and workshops on working with the media, educational productivity and educational adequacy,

#### **1. School Finance Constitutional Litigation**

This Workshop will explore past and current litigation issues in funding education in the states. It is a participatory workshop for attorneys and education finance experts. The members of the panel of experts have been, and are currently involved in state level litigation of education finance challenges in various states.



Chaired by **Craig Wood**, University of Florida. Participants include **Debra Dawahare**, Wyatt, Taurant, and Combs, LLP, Lexington Kentucky, **John Dayton**, University of Georgia, **David Honeyman**, University of

Florida, **Lynn Moak**, Moak, Casey and Associates, Austin, Texas.



#### **2. How To Get Media Coverage For Your Research**

This workshop will focus on how researchers can attract more attention to their policy findings from both the print and electronic media. Discussions will focus on areas such as how the media decide what is newsworthy, how editors make decisions and how academics can most effectively approach the media when they have a story to tell. There will be an emphasis on specific instances in which research turned out to be newsworthy, and participants should be prepared to talk about specific situations in which they were -- or were not -- successful in generating publicity for their work.

Chaired by **Edward B. (Ted) Fiske**, Author, Consultant, and former Education Editor of the New York Times, with **Richard Rothstein**, Economic Policy Institute.

#### **3. A "Best Fit Approach" to Managing Resources**



This Workshop will consider a number of topics related to the productive management of educational resources, including how local circumstances can affect the cost and effectiveness of alternative investment options, the importance of considering the complementary vs. competing nature of multiple policies, and the adequacy of the infrastructure to support policies being considered. This workshop should be especially beneficial to local budget makers and those charged with determining local policy on the allocation of dollars to competing practices aimed at improving educational outcomes.

Chaired by **Jennifer King Rice**, University of Maryland.

#### **4. Measuring Adequacy in K-12 School Finance**

This Workshop will include an overview of each of the four current methodological approaches to measuring adequacy, a summary of the results of recent research and applications, and an overview of how these adequacy studies are viewed by the courts. The workshop will explore these issues in some depth and promote a dialogue among the researchers presenting and interaction with and among the participants

Chaired by **Jay Chambers**. Participants include **Tom Parrish**, **Jesse Levin**, **Michael Rebell**, **William Duncombe**, and **John Augenblick**.

**For information on workshop fees, go to the  
[CONFERENCE REGISTRATION FORM](#)**

(Continued from page 1)

**Featured Debate on Teacher Salaries Heads Saturday Morning's Program**

Saturday morning's general session panel will focus on three data sets. The BLS National Compensation Survey data, for example, calculates that teacher hourly pay is about the same as rocket scientists (aerospace engineers). On the other hand, using the Current Population Survey from the U.S. Census, EPI found that teacher salaries had fallen behind those of comparable workers such as accountants and nurses.

**Sean Corcoran**, California State University-Sacramento; **Mike Podgursky**, University of Missouri-Columbia; **Lori L. Taylor**, Assistant Professor, Texas A&M University; and, **Susanna Loeb**, Assistant Professor of Education, Stanford University will analyze three diverse data sets (BLS, CPS and SASS) at the heart of the controversy and present initial drafts of their recommendations to the National Center for Educational Statistics.

**PLENARY SESSIONS**

**Thursday, FIRST GENERAL SESSION**

Higher Education Finance, More Interesting (and scarier) Than You Think

**Michael S. McPherson**, President, Spencer Foundation

**Friday, SECOND GENERAL SESSION AND LUNCHEON**

**Andreas Schleicher**, Head of the Indicators and Analysis Division, Directorate on Education Organisation for Economic Cooperation and Development (OECD)

Measuring the Performance of Educational Systems Internationally

**Saturday, CLOSING GENERAL SESSION**

**Stephan B. Heyneman**, Professor of International Education Policy, Peabody College at Vanderbilt

Suppose There Was a World Bank for Education

For additional information about the conference (including the conference program when it becomes available), see:

AEFA web site  
<http://www.aefa.cc>



**BREAKOUT SESSIONS**

Always the highlight of the AEFA Conference, these small group sessions feature a number of presenters at each session and encourage discussion with the attendees. Over 60 sessions on a variety of topics are scheduled for individual preferences.

**State of the States and Provinces**

**HELP!**



**State Representatives Needed**

Our conference in Louisville will be upon us shortly. I am still trying to find individuals to represent many states and provinces. Following is a list of states/provinces for which I do not have confirmed representatives. It is possible that emails went astray. If you are willing to participate in the session, please contact me immediately at [csielke@coe.uga.edu](mailto:csielke@coe.uga.edu). We need lots of participation to make this a vibrant, exciting session.

**Catherine Sielke,  
 University of Georgia**

Still needing representatives:

**States**

- |               |                  |
|---------------|------------------|
| Alabama       | North Dakota     |
| Alaska        | Oregon           |
| Arizona       | Pennsylvania     |
| Delaware      | Rhode Island     |
| Idaho         | South Carolina   |
| Indiana       | South Dakota     |
| Iowa          | Texas            |
| Kansas        | West Virginia    |
| Kentucky      | Wyoming          |
| Maine         |                  |
| Maryland      | <b>Provinces</b> |
| Minnesota     | British Columbia |
| Mississippi   | Manitoba         |
| Nevada        | New Brunswick    |
| New Hampshire | Ontario          |
| New Jersey    | Quebec           |
| New Mexico    |                  |

**Support AEFA  
Please Book at the Galt House**

In order to assure space in the meeting rooms for the AEFA Conference, AEFA must contract for a specific number of room nights for attendees. Failure to meet this requirement obligates AEFA to pay attrition costs to the hotel. Therefore **PLEASE** book your reservation **at the Conference Hotel** and book **prior to the cut-off date of Feb. 21, 2005**.

Call toll free **1-800-626-1814** to make your reservation. Identify yourself as an **AEFA member** in order to get the special rate of \$113.00 per day. This will also guarantee you being placed in the newly renovated Executive Suites in the East Tower. **Reservations must be made prior to February 21, 2005, in order to protect this rate.**

**AEFA 30th Annual Conference**  
Louisville, Kentucky

March 17-19, 2005  
Louisville, Kentucky  
Galt House Hotel

Visit the [Galt House Hotel](http://www.galthouse.com/index.html) and Suites  
<http://www.galthouse.com/index.html>

Click here for more [information on hotel and travel specials](#) for AEFA members and for [Conference Registration](#)



**In 2006, AEFA will be in  
New Orleans  
For our 31st Annual Conference**

[Hyatt Regency Hotel](#)  
New Orleans, Louisiana  
March 23-25



**2007 in Baltimore**  
March 22-24  
Sheraton Inner Harbor Hotel

**2008 in Denver**  
March 27-29,  
Westin Tabor Center Hotel



**Please Renew your AEFA Membership**  
[Membership Form](#) for 2005

Every member is important to the strength of the AEFA and your best way to stay involved and contribute to your Association is to maintain your current mailing address and e-mail address in order to receive regular communications. Send changes to:

Ed Steinbrecher, Executive Director  
8365 S. Armadillo Trail  
Evergreen, CO 80439  
Ph. (303) 674-0857  
Fax (303) 670-8986

E-mail [edS@aefa.cc](mailto:edS@aefa.cc)



**AEFA Officers:** Marge Plecki, President; James W. Guthrie, President-Elect; Jim Wyckoff, Immediate Past President; and Ed Steinbrecher, Executive Director. **Board of Directors: Terms Expire at Adjournment of the 2005 Conference:** Deborah H. Cunningham, David N. Figlio, Richard Rothstein, Janet S. Hansen and Donald R. Tetreault. **Terms Expire at Adjournment of the 2006 Conference:** Thomas Downes, Jennifer King Rice, Lyle Krause, William Mathis and Amy Ellen Schwartz. **Terms Expire at Adjournment of the 2007 Conference:** William J. Fowler, Dave Danning, Jane Hannaway, Helen F. Ladd and Patrick McEwan. **Designees of Sustaining Members:** Edward J. Hurley, National Education Association; Jewell C. Gould, American Federation of Teachers; and Anne W. Miller, Association of School Business Officials International. **Institutional Members:** American Institutes for Research, New Jersey Department of Education, Ontario Secondary School Teachers Federation, University at Albany-SUNY, Vanderbilt University. **Newsletter Editor:** F. Howard Nelson. **Journal Executive Editors:** David Figlio and David Monk. **Executive Director Emeritus:** George R. Babigian. **Website:** <http://www.aefa.cc/>.



## Nominees for the AEFA President Elect and Board Membership

### Candidates for President-Elect

**Janet S. Hansen**  
**Senior Policy Researcher, RAND Corporation, Washington, DC**

Janet Hanson's primary research interests are in K-12 school finance and access and affordability in higher education. Before joining RAND in mid-2004, she was Vice President and Director of Education Studies at the Committee for Economic Development (Washington, DC), directing projects spanning early childhood, K-12, and postsecondary education. From 1990 to 1999 she was senior program officer at the National Academy of Sciences/National Research Council. She was study director for the Committee on Education Finance and co-edited (with Helen Ladd) the committee's 1999 report, *Making Money Matter: Financing America's Schools*. She also prepared reports on international comparative studies in education and on education and training for the workplace. Earlier, she was Director for Policy Analysis for the College Board, specializing in higher education finance and publishing a number of reports and articles on student grant and loan programs. She has served on the AEFA Board of Directors since 2001 and is also a Distinguished Senior Fellow at the Education Commission of the States. As a graduate (Ph.D.) of the Woodrow Wilson School of Public and International Affairs at Princeton University, she is strongly committed to organizations like AEFA that serve as bridges between the practitioner and research worlds of public policy.



**Christopher Roellke**  
**Associate Professor and Chair of Education at Vassar College**

Professor Roellke teaches and conducts research in education policy, teacher education, and urban education reform. He serves as Director of both the Vassar College Urban Education Initiative and the Ford Scholars Program. Chris has been an active member of AEFA since 1993 and Louisville will mark his 13<sup>th</sup> consecutive conference. He recently completed a term on AEFA's Board of Directors (2002-04) and is a recipient of the Jean Flanigan Dissertation Award. His dissertation also received recognition from the Politics of Education Association and the American Educational Research Association (Division A). A former public high school history and social studies teacher, Chris received his M.S. and Ph.D. degrees from Cornell University. His most recent research has appeared in the *Economics of Education Review*, the *Peabody Journal of Education*, and NCES's *Developments in School Finance*. He is co-editor (with Jennifer King Rice) of *Fiscal Policy in Urban Education* (Information Age). He and Professor Rice are currently collaborating on a research project examining investments in teacher quality in Maryland, New York, and North

Carolina. In addition to his service on AEFA's Board of Directors, Chris has been program chair and treasurer for the AERA Fiscal Issues, Policy and Education Finance SIG and edited the State of the States yearbook in 2001. If elected, Chris hopes to build on what he perceives are AEFA's strengths, including its diverse membership and its commitment to interdisciplinary exchange.

**State Government Affiliate Board Member  
(One Position)**



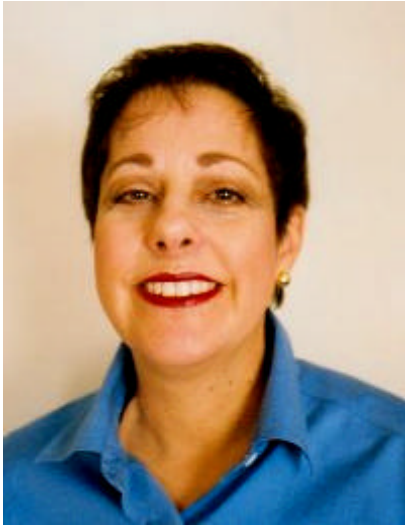
**Lawrence Getzler**  
**Virginia Department of Planning and Budget**

Larry works in the executive branch of Virginia's government. He provides analysis and forecasts for the Governor, Secretaries of Education and Finance, State Budget Director, and Attorney General. Since March 1999, he has reviewed every proposed amendment to Virginia's education regulations. He recommends to the Governor approval, disapproval, and/or changes to the proposed regulations. He is on the editorial board of *Education Finance & Policy*, participates in AEFA's State of the States/Provinces by presenting on Virginia's legislative and administrative law developments in education, and presents research and acts as discussant in AEFA conference sessions. At previous AEFA meetings he has presented papers on high-stakes accountability exams and the incentives they create for special education classification, dropping out, and GED pursuit. He is currently working on research concerning: 1) how differential professional development affects teacher performance, 2) the link between failure in school and future incarceration, and 3) home schooling.

**Yut'se Thomas**  
**New Jersey State Department of Education**

After graduating in 1987 from Iowa State University with a Masters Degree in economics, she began her career in education policy and planning, almost seventeen years ago, as a researcher for the Office of Student Assistance in the New Jersey Department of Higher Education. In 1992, she joined the New Jersey Department of Education. Over the past 14 years, Ms. Thomas served the department first as a member of the team responsible for state aid research, formulation and payment systems in the Office of School Finance. She was next appointed Director of the Office of Fiscal Standards and Efficiency. In this capacity, her principal responsibility was developing and improving the state's fiscal policy for charter schools, and the state's reporting tools for all K-12 school financial data. For the past three years she has been the Director of the Office of School Funding, with responsibility for state aid payments, developing a new state aid formula, and supervising all school finance research and data reporting, as well as shaping school finance policy related to funding.



**Private-Nonprofit Board Member (One Position)****Julia Koppich, Julia Koppich and Associates**

Julia E. Koppich is a San Francisco-based education consultant. She previously served on the faculty of the Graduate School of Education at the University of California at Berkeley and as Director of Policy Analysis for California Education. She holds a Ph.D. in Educational Administration and Policy Analysis from the University of California at Berkeley. Dr. Koppich has been a consultant to the U.S. Department of Education, the National Commission on Teaching and America's Future, National Governors' Association, National Board for Professional Teaching Standards, the National Alliance of Business, the American Federation of Teachers, the National Education Association, and the National Science Foundation. Her areas of specialization include education policy analysis and public sector labor relations. She is the author of numerous articles and co-author of two books: *A Union of Professionals* and *United Mind Workers: Unions and Teaching in the Knowledge Society*.

**Kim Reuben  
The Urban Institute and Public Policy Institute of California**

Kim Rueben is a visiting scholar at the Tax Policy Center at the Urban Institute. She is on leave from the Public Policy Institute of California. She examines issues of state and local public finance and the economics of education. She has examined the effects of tax limits on teacher labor markets and issues of teacher recruitment and retention in California. In addition she is currently investigating California infrastructure financing and the distribution of facilities financing in California school districts. Her PPIC publications includes *Fiscal Effects of Voter Approval Requirements on Local Governments* (2003) and *Equal Resources and Equal Outcomes? The Distribution of School Resources and Student Achievement in California* (2000). She holds a BS in Applied Math, Economics from Brown University, an MA in economics from the London School of Economics and a Ph.D. in economics from the Massachusetts Institute of Technology.



## Candidates for Member at Large (Three Positions)



**Jacob Adams**  
**University of Washington**

Jacob Adams is the director of the School Finance Redesign Project at the University of Washington, where he also is a research associate professor in the Daniel J. Evans School of Public Affairs and a senior research fellow in the Center on Reinventing Public Education. He is the author of *Investing in Adequacy: The Challenges of Linking Finance to the Purposes of Education*. Adams is the former chairman of the board of directors of the Kentucky Institute for Education Research and a former consultant to the National Commission on Governing America's Schools and the National Forum on Accountability. Before his academic career, Professor Adams served as associate director of Policy Analysis for California Education (PACE), special assistant to the California superintendent of public instruction, and staff to the Committee on Ways and Means, U.S. House of Representatives. He holds a Ph.D. in education from Stanford University.

**Julie Cullen**  
**University of California, San Diego**

Julie Cullen is a public finance economist whose primary research interests are the economics of education, intergovernmental relations, and social insurance programs. She is currently an Assistant Professor of Economics at the University of California, San Diego. She received her Ph.D. from the Massachusetts Institute of Technology in 1997 and was a member of the faculty at the University of Michigan until 2004. Recent sole-authored and collaborative work investigates the impact of school finance, choice, and accountability policies on special education, general education, and other local government programs.



**Jennifer Imazeki**  
**Department of Economics at San Diego State University**

Jennifer teaches courses in public finance and applied microeconomics. She received her M.A. and Ph.D. in economics from the University of Wisconsin-Madison, where she also worked as a researcher for the Consortium for Policy Research in Education. She received a Spencer Foundation Dissertation Fellowship for Research Related to Education and her dissertation on school finance reform and teacher labor markets was a 2001 co-winner of the AEFA Jean Flanigan Dissertation Award. Her research includes work on adequacy and school finance reform, teacher salaries and teacher mobility, and school choice. She recently completed an analysis of the costs of an adequate education in Texas (with

Andrew Reschovsky) for the plaintiffs in *West Orange-Cove et al v. Neeley et al*. She is currently at work on two studies related to the political economy of school vouchers.

## Candidates for Member At Large (Three Positions) continued . . .



**Kieran Killeen**  
**University of Vermont**

Kieran Killeen is an Assistant Professor of Educational Leadership and Policy Studies at the University of Vermont. A recipient of the NCES / AEFA New Scholar Award, Dr. Killeen is a former special education teacher and participant in the Teach For America national teacher corps. A frequent contributor to AEFA conferences, he has also organized pre-conference training sessions on the use of Geographic Information Systems (GIS) and Census Data for school finance research. His current research interests include studies of school district reform and professional development financing with publications appearing in the *Journal of Educational Evaluation and Policy Analysis*, *Educational Policy* and the *Journal of Education Finance*. A new report on the State of Upstate New York schools is forthcoming from the Brookings Institution's Metropolitan Policy Program. Dr. Killeen holds a Ph.D. in the Social and Philosophical Foundations of Education and a M.R.P. in Regional Planning from Cornell University.

**Richard Rothstein**  
**Teachers College, Columbia University**

Richard Rothstein is a research associate of the Economic Policy Institute, a visiting professor at Teachers College, Columbia University, and a senior correspondent of *The American Prospect*. From 1999 – 2002 he was the national education columnist of *The New York Times*. Mr. Rothstein's recent publications include *Class and Schools. Using Social, Economic, and Educational Reform to Close the Black-White Achievement Gap* (Teachers College Press, 2004); *The Way We Were? Myths and Realities of America's Student Achievement* (Century Foundation Press, 1998); *All Else Equal. Are Public and Private Schools Different?* (with Luis Benveniste and Martin Carnoy) (RoutledgeFalmer, 2003); and *Where's the Money Going? Changes in the Level and Composition of Education Spending* (EPI, 1995 and 1997).



**Anthony Rolle**  
**Vanderbilt University**



Dr. Anthony Rolle has conducted K-12 education finance and policy research for the University of Washington's Institute for Public Policy & Management, the Washington State Legislature and Democratic House Majority Whip, the Indiana Education Policy Center, and the National Education Association. Currently, an assistant professor of public policy and education at Vanderbilt University, he received a Bachelor of Science in Political Science from Santa Clara University; a Masters Degree in Public Administration from the University of Washington's Graduate School of Public Affairs; and a Ph.D. in Educational Policy Analysis from the School of Education at Indiana University. Dr. Rolle's primary professional interests intend to explore and improve relative measures of economic efficiency for educational organizations. Concomitantly, his research also explores and applies measures of vertical equity to analyses of public finance mechanisms. In 2002, Dr. Rolle received the American Educational Finance Association's Jean Flanigan Dissertation Award for his empirical work that modified budget-maximizing theory and questioned traditional notions of efficiency in public education.

# 2005 AEFA MEMBERSHIP AND CONFERENCE REGISTRATION FORM

The membership year in AEFA is the calendar year.

Date \_\_\_\_\_ Please type or print information.

Name \_\_\_\_\_  
Dr. Mr. Mrs. Ms. Last First MI

Position \_\_\_\_\_

School/Organization \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_\_ Office Phone (\_\_\_\_) \_\_\_\_\_

FAX \_\_\_\_\_ e-mail \_\_\_\_\_

## (Please Circle)

2005 Regular Membership Dues.....\$70

2005 Retired Membership Dues..... \$30

2005 Student Membership Dues.....\$35

2005 Conference Registration Fee.....\$90

## Pre-conference workshops (description below)

(8:30 a.m.-noon Thurs. March 17)

1. Sch. Fin. Constitutional Litigation... \$100

2. Measuring Adequacy in K-12 Educ.... \$100

3. Media Coverage for Your Research.. \$100

4. Productive Mgt. of Educ. Resources...\$100

**TOTAL DUE \$ \_\_\_\_\_**

As a 501 (c) (3) non profit corporation, AEFA attempts to keep Conference Registration and Membership costs low in order to encourage participation by young scholars. Therefore we are soliciting your donations to assist in providing graduate student conference attendance, Research Initiatives Awards, AEFA Dissertation and Outstanding Service Awards and related Conference activities costs.

Donation to AEFA: \$25 \_\_\_\_\_ \$50 \_\_\_\_\_ \$100 \_\_\_\_\_ Other \$ \_\_\_\_\_.

**TOTAL ENCLOSED \$ \_\_\_\_\_**

## 2005 CONFERENCE AND PRE-CONFERENCE ATTENDEES MUST BE 2005 AEFA MEMBERS.

Please make your check payable to AEFA and send to:

AEFA

Ed Steinbrecher, Executive Director

8365 S. Armadillo Trail

Evergreen, CO 80439

**HOTEL AND TRAVEL INFORMATION CAN BE FOUND ON THE FOLLOWING PAGES**

# HOTEL AND TRAVEL ARRANGEMENTS TO AEFA'S ANNUAL CONFERENCE

**MARCH 17 - 19, 2005, Louisville, Kentucky**

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**Reservations must be made prior to February 21, 2005, in order to protect this rate.**

**AIRFARES** Airlines no longer subsidize travel agents. A service fee will be added. If you desire assistance in arranging your travel please call, **Weaver's Travel Center** at **1-800/767-3483**, 637V S. Broadway, Boulder, CO 80305. Identify yourself as an **AEFA** member. The best rates will be searched for you.

If booking for yourself, American Airlines will provide discounted fares to AEFA members attending the Conference. Phone 1-800 433-1790 and use Authorization Number A2235AA. You may be able to receive lower fares by checking on the various airline web sites.

**AIRPORT TRANSPORTATION** Shuttle Service is available outside the baggage claim area. Two services are available, Executive Transportation with rates of \$13 for one person, \$8 for two persons, and \$6 for three or more, and Louisville Transportation (Yellow Cab Shuttle) with rates of \$8, \$6, \$4 for one, two or three persons. Individual taxis are approximately \$20 to the hotel. Note: These are current rates and could change.

For your convenience **SPECIAL AUTOMOBILE RENTAL RATES** for car rentals may be made with **AVIS Car Rental**. Call **1-800-331-1600** ask for Group # AWD-J098841 or <http://www.avis.com/>.

| Car Class        | Daily   | Weekly   | Weekend |
|------------------|---------|----------|---------|
| Sub Compact      | \$44.99 | \$170.99 | \$24.99 |
| Compact          | \$45.99 | \$182.99 | \$25.99 |
| Intermediate     | \$47.99 | \$192.99 | \$27.99 |
| Full Size 2 Door | \$49.99 | \$211.99 | \$31.99 |
| Full Size 4 Door | \$51.99 | \$212.99 | \$34.99 |
| Premium          | \$56.99 | \$220.99 | \$36.99 |
| Luxury           | \$69.99 | \$278.99 | \$68.99 |

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