



BREAKOUT SESSIONS

Always the highlight of the AEFA Conference, these small group sessions feature a number of presenters at each session and encourage discussion with the attendees. Over 60 sessions on a variety of topics are scheduled for individual preferences.

Complete schedule for breakout sessions including paper titles and authors at <http://www.aefa.cc/>

Thursday Afternoon STATE OF THE STATES AND PROVINCES



Catherine Sielke and **Lawrence Getzler**, chair the popular State of the States and Provinces. Participants will be able to move easily from table to table and learn the latest legislative news from the states and Canadian provinces.

Friday Afternoon SPECIAL INTEREST GROUPS

- ✓ Policy Making in Education Finance-
Leanna Stiefel
- ✓ Higher Education Finance-Mary McKeown
Moak
- ✓ Special Education Finance-Tom Parrish
Immigrant and Language Minority
Education-Dylan Conger
- ✓ Teaching School Finance-Kieran Killeen
- ✓ New Members-Chris Roellke

POSTER SESSIONS

A new addition to the program this year is a poster session where researchers will display their work in a more casual environment allowing for open-ended discussion and interaction.

WESTIN HOTEL SOLD OUT

Virtually all nights of the conference have been sold out at the hotel. Check the AEFA website for other hotels in the area. It is also suggested to use hotel search engine sites like expedia.com or orbitz.com

The Westin is located downtown adjacent to the mile-long 16th Street Mall, 2 blocks from Lower Downtown and Larimer Square.

Every member is important to the strength of the AEFA and your best way to stay involved and contribute to your Association is to maintain your current mailing address and e-mail address in order to receive regular communications. Send changes to:

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AEFA Officers: Jennifer King-Rice, President; Amy Ellen Schwartz, President-Elect; Christopher Roellke, Immediate Past President. **Board of Directors: Terms Expire at Adjournment of the 2008 Conference:** Lawrence Getzler, Jennifer Imazeki, Kim Rueben, Anthony Rolle and Richard Rothstein. **Terms Expire at Adjournment of the 2009 Conference:** Abigail Payne, William Mathis, Eric Hanushek, Patrice Iatarola and Andrew Reschovsky. **Terms Expire at Adjournment of the 2010 Conference:** Joyce Levenson, Rajashri Chakrabarti, Michael Rebell, Julie Cullen, and Lori Taylor. **Designees of Sustaining Members:** Edward J. Hurley, National Education Association; Jewell C. Gould, American Federation of Teachers; and Ronald Skinner, Association of School Business Officials International. **Institutional Members:** American Institutes for Research, New Jersey Department of Education, RAND Corporation, Texas A&M University, University at Albany-SUNY, Vanderbilt University, Wisconsin Center for Postsecondary Education (WISCAPE) at the University of Wisconsin-Madison. **Newsletter Editor:** F. Howard Nelson. **Education Finance and Policy, Executive Editors:** David Figlio and David Monk. **Executive Director:** R. Craig Wood. **Executive Director Emeritus:** Ed Steinbrecher, George R. Babigian. **Website:** <http://www.aefa.cc/>.



Nominees for the AEFA President Elect and Board Membership

Candidate for President-Elect



Martin E. Orland
Director of Evaluation and Policy Research, WestEd

A key national figure in developing evidence-based knowledge for educators, Martin Orland recently joined WestEd as its Director of Evaluation and Policy Research. He leads the work of a nationwide staff of methodologists, research scientists, content experts, and evaluators whose goal is to help address critical needs in the fields of education and human development.

Immediately prior to joining WestEd, Orland spent four years as Senior Program Director, Division of Behavioral, Social Sciences and Education, and Director of the Center for Education, at the National Research Council, part of the National Academies. Under his tenure, the Center for Education released a number of influential reports.

Before joining the National Academies, Orland was Special Assistant to the Director in the U.S. Department of Education's Institute of Education Sciences (IES), and Acting Director of the Office of Reform Assistance and Dissemination. His responsibilities at IES included oversight of the Department's 10 sponsored Regional Educational Laboratories and creation of the "What Works" Clearinghouse. From 1996 through 1999, he served as Associate Commissioner with the National Center for Education Statistics (NCES)

Orland received his Ph.D. from Syracuse University's Maxwell School, and has taught Political Science at the Pennsylvania State University. He has authored several dozen articles, research papers, and government reports in the areas of education and children's policy, finance, governance, and assessment.

-- Presidential Nomination Process --

After extensive discussion at its June meeting, the board has now amended AEFA's Bylaws so that, beginning with the election of March 2007, the board will be permitted to nominate only one candidate to stand for this election as president-elect. The board made this change in order to avoid the inevitable result that, each year, the AEFA membership is asked to reject one of the most esteemed leaders of our profession and organization. AEFA's Bylaws allow other candidates to be nominated by petition:

Nomination by Petition

- a. Additional persons who are active members of the Association can be nominated by petition signed by twenty-five (25) active members of the Association. Such a petition shall be filed with the Secretary-Treasurer by 10:00 a.m. on the first full day of the Annual Conference.
- b. Any active member may nominate an individual by emailing the name of the nominee and the position for which they are nominating the person, to the Secretary-Treasurer at least two weeks prior to the date of the election. Any person so nominating another individual must provide the Secretary-Treasurer with the names and current email addresses of a minimum of twenty-five (25) active members supporting the nomination, and also must provide confirmation that the person nominated agrees to serve in the position.

Candidates for Private/Non-Profit Board Position (One Position)



Julia Koppich
Julia Koppich and Associates

Julia E. Koppich is a San Francisco-based education consultant. She previously served on the faculty of the Graduate School of Education at the University of California at Berkeley and as Director of Policy Analysis for California Education. She holds a Ph.D. in Educational Administration and Policy Analysis from the University of California at Berkeley. Dr. Koppich has been a consultant to the U.S. Department of Education, the National Commission on Teaching and America's Future, National Governors' Association, National Board for Professional Teaching Standards, the National Alliance of Business, the American Federation of Teachers, the National Education Association, and the National Science Foundation. Her areas of specialization include education policy analysis and public sector labor relations. She is the author of numerous articles and co-author of two books: *A Union of Professionals* and *United Mind Workers: Unions and Teaching in the Knowledge Society*.

Lee Tack
Independent Consultant

Since 2006, Dr. Tack has been an independent consultant after working for the Iowa Department of Education (IDE) for 36 years. He was the Division Administrator for Financial and Information Services for IDE, responsible for managing and providing leadership for the bureaus of Internal Operations; Planning, Research, and Evaluation; Information Technology Services, and the School Budgeting and Finance and School Infrastructure Teams. He has been directly involved in major rewrites of Iowa's school aid laws; the director of finance, expenditure, and program equity studies; and an advisor on school finance to Governors' staff and legislators. In his current work as an independent consultant, he is working with ESP Solutions Group (Austin, Texas), Mid-West Regional Education Laboratory (Chicago, Illinois), and attorneys reviewing Iowa's finance and education system. He has been the chair of the National Forum on Education Statistics (1989); Council of Chief State School Officers' Education Information Advisory Committee (1995-96); and currently serves on the NAEP HS Transcript Study Technical Review Panel. Lee holds a Ph.D. in Education and Statistics from Iowa State University.



Candidates for State Government Affiliate (One Position)

Lisa Dawn-Fisher
Deputy Associate Commissioner for School Finance
Texas Education Agency

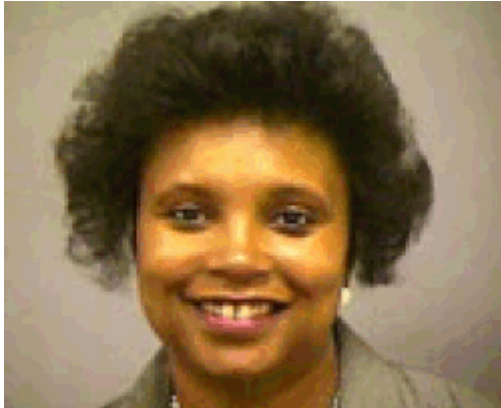
Dr. Dawn-Fisher oversees the state's school finance system as well as the agency's forecasting and fiscal analysis functions. She also works closely with the legislature, including the development of cost estimates for proposed legislation. In addition, she directs rulemaking activities related to the implementation of state funding programs and provided research support for the state's most recent school finance litigation. Dr. Dawn-Fisher has worked as a legislative aide in the Texas House of Representatives, as a researcher for the Equity Center, and as a private-sector consultant to school districts with Moak, Casey and Associates. During her career in the State Funding Division at the Texas Education Agency, she served as the first program administrator for the state's first facilities funding program. Lisa holds a Master's in Public Affairs from the LBJ School of Public Affairs and a doctorate in Educational Administration from University of Texas at Austin.



Lawrence Getzler
Virginia Department of Planning and Budget

Larry works in the executive branch of Virginia's government. He provides analysis and forecasts for the Governor, Secretaries of Education and Finance, State Budget Director, and Attorney General. Since March 1999, he has reviewed every proposed amendment to Virginia's education regulations. He recommends to the Governor approval, disapproval, and/or changes to the proposed regulations. He serves on the Governor's Start Strong (preschool) Evaluation Task Force. He is on the editorial board of Education Finance & Policy, is co-chair of AEFA's State of the States and Provinces, edits the annual State of the States and Provinces document, produces the Virginia portion of the document, and acts as discussant and/or chair in multiple AEFA conference sessions most years. At previous AEFA meetings he has presented papers on high-stakes accountability exams and the incentives they create for special education classification, dropping out, and GED pursuit. He has a Ph.D. from the University of Wisconsin-Madison.

Candidates for Member at Large (Three Positions)



Linda Loubert
Morgan State University
Institute for Urban Research

Dr. Loubert, a Political Economist and Research Associate at Morgan State University, uses Geographical Information Systems (GIS) and other quantitative skills to focus on Baltimore area issues regarding public education, social environment and social justice. As an Adjunct Professor in the School of Education at Morgan State, she teaches courses in both politics and economics of education. Before coming to Morgan State, she participated in a two-year postdoctoral fellowship in the School of Public Policy at the University of Michigan. Linda completed her Ph.D. in Political Economy at the University of Texas in Dallas. She has a Master's of Public Affairs degree from Park College in Kansas City. Dr. Loubert's primary

interests are in the areas of public policy, including education finance and spatial analysis of schools and school districts. Published papers include "Housing Markets and Public School Finance Reform" and "Discrimination in Education Financing". Papers under review and resubmit are "Money Does Matter: Case and Evidence from Dallas County Schools", and "Teacher Hiring Practices: Does Collective Bargaining Promote or Restrain the Process?"

Eugenia Toma
Kentucky University

Dr. Toma is the Wendell H. Ford Professor of Public Policy, Martin School of Public Policy & Administration, University of Kentucky. From 1994 to 1995, she was Director of the Martin School of Public Policy and Administration at Kentucky University, where she has taught economics, public policy, and public administration since 1986. Completing a thesis entitled "The Economic Organization of Public Education in the U.S.," Dr. Toma earned her Ph.D. at Virginia Polytechnic University. Since beginning her teaching career in 1978, Dr. Toma has published over 30 articles and reports. Dr. Toma's research interests lie in the area of political economy applied to education policy. She has published in such journals as the *Journal of Policy Analysis and Management*, the *Journal of Law and Economics*, the *Journal of Public Economics*, *Review of Economics and Statistics*, and *Public Choice*. She is the past president of the Southern Economic Association and the past President of the National Association of Schools of Public Affairs and Administration.



Sean P. Corcoran
New York University

Sean's appointment is an assistant professor of educational economics in the Steinhardt School of Culture, Education, and Human Development, and he is an affiliated faculty of the NYU Wagner School of Public Service. His research interests include teacher labor markets and teacher quality, state and local public finance, and the political economy of school choice. Sean is a research associate of the Economic Policy Institute, is the principal investigator for major grants related to the politics of school funding from both the Spencer and Russell Sage Foundations, and was recently a 2005-06 visiting scholar at the Russell Sage Foundation. In 2004, Sean was awarded AEFA's Jean Flanigan Outstanding Dissertation Award. His recent publications can be found in the *Journal of Policy Analysis and Management*, the *Journal of Urban Economics*, and the *American Economic Review*.



Candidates for Member At Large (Three Positions) continued ...



John Yinger
Syracuse University

John Yinger is Trustee Professor of Public Administration and Economics at the Maxwell School, Syracuse University, and Director of the Education Finance and Accountability Program in the Maxwell School's Center for Policy Research. His recent scholarly publications on education address education cost and demand functions, the design of state aid formulas, school district consolidation, the federal No Child Left Behind Act, the determinants of teacher attrition, and the performance impacts of whole-school reform programs. These publications have appeared in the *Economics of Education Review*, *Education Finance and Policy*, the *Journal of Policy Analysis and Management*, the *National Tax Journal*, and *Public Finance Review*. Professor Yinger's edited volume, *Helping Children Left behind: State Aid and the Pursuit of Educational Equity*, was published in 2004. Professor Yinger has also been a Senior Staff Economist at the President's Council of Economic Advisors and has co-directed several state-level tax or aid studies. He received his B.A. from Swarthmore College and his Ph.D. in economics from Princeton University.

Janet S. Hansen
Vice President and Director of Education Studies
Committee for Economic Development

Janet Hansen's primary research interests are in K-12 school finance and access and affordability in higher education. In her current position, she directs projects spanning early childhood, K-12, and postsecondary education. She has been a Senior Policy Researcher at the RAND Corporation and a senior program officer at the National Academy of Sciences/National Research Council. At NAS/NRC she was study director for the Committee on Education Finance and co-edited (with Helen Ladd) the committee's 1999 report, *Making Money Matter: Financing America's Schools*. She also prepared reports on international comparative studies in education and on education and training for the workplace. Earlier, she was Director for Policy Analysis for the College Board, specializing in higher education finance and publishing a number of reports and articles on student grant and loan programs. She served on the AEFA Board of Directors from 2001 to 2004 and was also a Distinguished Senior Fellow at the Education Commission of the States. As a graduate (Ph.D.) of the Woodrow Wilson School of Public and International Affairs at Princeton University, she is strongly committed to organizations like AEFA that serve as bridges between the practitioner and research worlds of public policy.



Jon Sonstelie
University of California, Santa Barbara

Professor Sonstelie holds an appointment in the Economics Department where he specializes in school finance, local public finance and urban economics, including housing markets and residential location. He is an Adjunct Fellow at the Public Policy Institute of California, and recently was the director of the UCSB Social Science Survey Center. His Ph.D. is in economics, Northwestern University. Recent publications include several occasional papers for the Public Policy Institute of California and he has published in many journals including *Education Finance and Policy*, *Journal of Urban Economics*, *Journal of Public Economics*, *National Tax Journal*, *American Economic Review* and many others.

